

# Healthy Community Grant Guidelines

## Mission

Park Nicollet Foundation exists to build healthy communities by responding to community health needs, and to foster and support programs and services that enable Park Nicollet Health Services to serve those needs.

*Park Nicollet Foundation is part of Park Nicollet Health Services, an integrated care system that includes Park Nicollet Methodist Hospital, Park Nicollet Clinic and Park Nicollet Institute.*

For more information, visit our Web site at [parknicollet.com/foundation](http://parknicollet.com/foundation) or call 952-993-5023.



**Park Nicollet**

Park Nicollet Foundation

## The Foundation's role

Park Nicollet Foundation is the philanthropic arm of Park Nicollet Health Services and actively seeks partnerships in health education, intervention and preventive care.

The Foundation's first responsibility is to communities served by Park Nicollet. The Foundation's primary role in this capacity is to:

- promote sensitive, caring services for all members of the community
- encourage the commitment of community and Park Nicollet resources to respond to these needs
- provide support for programs that enhance patient care and foster community access to health care
- serve as an ambassador for Park Nicollet.

## Application deadlines

*Requests for \$5,000 or less:* accepted year-round and reviewed on a continual basis.

*Requests for more than \$5,000:* must be received no later than noon on the first Friday in May.

## Where to apply

Direct correspondence and questions to:

Park Nicollet Foundation  
6500 Excelsior Blvd.  
St. Louis Park, MN 55426-4700  
952-993-5023

## Priority

Consistent with its mission, the Foundation encourages grant proposals from nonprofit organizations that:

- offer programs for families or children that improve health and build developmental assets (see inside)
- serve documented urgent and compelling needs
- involve their target population in identifying needs and determining solutions

## Focus

Grant proposals must focus on *community needs within Park Nicollet's service area* and meet two or more of these criteria:

- show evidence of collaboration with organizations that have similar missions for optimum community impact
- initiate or support health-related\* programs in response to expressed community needs
- provide support for prevention and education initiatives
- provide services to Park Nicollet patients and families
- partner with schools

\* Health, as defined by the World Health Organization, is a state of complete physical, social and mental well-being, not merely the absence of disease or infirmity.

## Ineligibility

The Foundation will not fund the following:

- incomplete proposals (see “Check-off List” on application form)
- individuals and their projects
- for-profit organizations
- political organizations, campaigns or lobbying activities
- organizations designed primarily for lobbying and advocacy
- religious organizations for direct religious activities
- endowment or capital campaigns
- capital equipment
- fraternal organizations or societies
- program advertising, tickets or raffles
- benefit fund-raisers
- testimonial or recognition events
- telephone solicitations

## Limits

- Our resources are limited. We cannot fund every request.
- Up to *one grant* is funded per organization in a calendar year.
- A maximum of three grants per project may be funded in a 10-year period.
- A Foundation grant does not guarantee further support or a pledge for future support.
- The Foundation *prefers to partner with other funders when providing financial support*. We rarely are the sole funder for a project.

## Application procedure

To submit a proposal, complete the “Healthy Community Grant Application” and the “Check-off List.” Review each carefully and answer all questions fully.

Applicants must adhere to our application process and provide complete information on their project for their request to be reviewed.

## Finalizing the process

*Requests for \$5,000 or less.* A subcommittee will review requests, and applicants will be notified of funding status within 30 days of receiving the application.

Submit proposals as early in the calendar year as possible. Proposals will be reviewed on a first-come, first-served basis.

*Requests for more than \$5,000.* A Foundation representative will contact applicants to arrange an on-site visit at the applicant’s location in early June.

If the Foundation’s Community Grant Committee endorses a grant, the applicant may be asked *to make a personal presentation to the committee in July*.

The Foundation will notify all grant applicants of their application status in mid-August.

The majority of grants awarded at this level range from \$10,000 to \$15,000.

## Fund disbursement

Before dispersing funds, a signed copy of the “Grant Agreement” must be received by the Foundation.

Personal check presentations will be offered for grants of \$5,000 or more.

## Grant performance report

All successful grant applicants must submit a “Grant Performance Report” to the Foundation annually or within 30 days after project completion.

*No further support will be considered unless a current “Grant Performance Report” is on file with the Foundation.*

Funds must be used for the purpose stated in the proposal. Unused funds must be returned to the Foundation.

## Grants awarded

A complete list of grants awarded during the previous year may be found on [www.parknicollet.com](http://www.parknicollet.com) under Park Nicollet Foundation, Grants.

## Developmental assets

Developmental assets, as noted below, are documented by Search Institute as lowering at-risk behaviors in youth and supporting the creation of healthy communities. For more information, visit [www.search-institute.org](http://www.search-institute.org).

### *Support*

- family support
- positive family communication
- other adult relationships
- caring neighborhood
- caring school climate
- parental involvement in schooling

### *Empowerment*

- community values youth
- youth given useful roles
- service to others
- safety

### *Boundaries, expectations*

- family, school, neighborhood boundaries
- adult role models
- positive peer influence
- high expectations

### *Constructive use of time*

- music, art, drama
- sports clubs, organizations
- religious community
- time at home

### *Commitment to learning*

- motivation to achieve
- school performance
- homework
- bonding to school
- reading for pleasure

### *Positive values*

- caring, such as helping others
- equality and social justice
- personal integrity, honesty, responsibility
- behavioral restraint

### *Social competencies*

- planning, decision-making
- interpersonal, cultural competence
- resistance skills
- peaceful conflict resolution

### *Positive identity*

- personal power
- self-esteem
- sense of purpose
- positive view of personal future