

DOB:

Teacher Information				
417233QDP		MR#:	LABEL or ADDRE	HCL#:
Teacher			LABEL OF ADDITE	Date
Student			Age	Grade
Describe the student's current regular [IEP] and copies of any school psycho			services (attach	an Individual Educational Plan
Special services		,	Time/days pe	r week
Indicate classroom interventions used	within this school year.			
☐ Behavioral charts	☐ 1:1 instruction	☐ Other		
\square Seating preference	☐ Small group instruct	ion		
\square Time to think or behavior room	☐ Peer tutoring			
☐ Social skills group	☐ Curriculum modifica	tions		
What school performance issues have	you discussed with the s	student's parents?		
☐ Work completion?				
☐ Academic progress?				
☐ Behavior?				
☐ Socialization?				
☐ Handwriting or neatness?				
☐ Organization?				
Does this student often take school wo □ No □ Yes ▶ If Yes, does the work reti	·		-	time?
Would you like to discuss this student' ☐ No ☐ Yes ▶ If Yes, provide a phone r	s performance with the e	ducational consultant I		formation?

		NAME:		
		DOB:		
		202.		
		MR#:	ADDRESSOGRAPH	HCL#:
1.	What questions would you like answered by this evaluation	?		
2.	Describe any concerns you have about this student's beha	vior.		
3.	Describe this student's strengths and weaknesses.			

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Academic Performance Rating Scale

For each of the items below, estimate this student's performance over the past week. Circle only one choice for each item.

MR#: HCL#:

	_	0-49%	50-69%	70-79%	80-89%	90-100%
1.	Estimate the percentage of written math work completed (regardless of accuracy) relative to classmates.	1	2	3	4	5
2.	Estimate the percentage of written language arts work completed (regardless of accuracy) relative to classmates.	1	2	3	4	5
3.	Estimate the accuracy of completed written math work (such as, percent correct of work done).	1	2	3	4	5
4.	Estimate the accuracy of completed written language arts work (such as, percent correct of work done).	1	2	3	4	5
		Consistently poor	More poor than successful	Variable	More successful than poor	Consistently successful
5.	How consistent has the quality of this child's academic work been over the past week?	1	2	3	4	5
	- -	Never	Rarely	Sometimes	Often	Very often
6.	How frequently does the student accurately follow teacher instructions or class discussion during large-group (whole class) instruction?	1	2	3	4	5
7.	How frequently does the student accurately follow teacher instructions or class discussion during small-group (reading group) instruction?	1	2	3	4	5
	-	Very slowly	Slowly	Average	Quickly	Very quickly
8.	How quickly does this child learn new material (such as, pick up novel concepts)?	1	2	3	4	5
	-	Poor	Fair	Average	Above average	Excellent
9.	What is the quality or neatness of this child's handwriting?	1	2	3	4	5
10.	What is the quality of this child's reading skills?	1	2	3	4	5

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LABEL or ADDRESSOGRAPH

	Never	Rarely	Sometimes	Often	Very often
11. How often does the child complete written work in a careless, hasty fashion?	1	2	3	4	5
12. How frequently does the child take more time to complete work than his or her classmates?	1	2	3	4	5
13. How often is the child able to pay attention without you prompting him or her?	1	2	3	4	5
14. How frequently does this child require your assistance to accurately complete his or her academic work?	1	2	3	4	5
15. How often does the child begin written work before understanding the directions?	1	2	3	4	5
16. How frequently does this child have difficulty recalling material from a previous day's lesson?	1	2	3	4	5
17. How often does the child appear to be staring excessively or "spaced out"?	1	2	3	4	5
18. How often does the child appear withdrawn or tend to lack an emotional response in a social situation?	1	2	3	4	5